

## Jolly Phonics for the Whiteboard: Step 1

All the flipcharts for Step 1 follow a similar pattern: a. Title page, b. Instructions, c. Sound flashcards 1 (from chart <i> onwards), d. Story page 1, e. Letter formation (animated), f. Children's formation, g. Activity 1, h. Word reading/Word making (from chart <i> onwards), i. Activity 2, j. Flashcards 2 (with the letter sound just learnt), k. Story page 2 (with blending words), l. Reading tricky words (starting from chart <sh> in group 6), m. Printable worksheets: handwriting, sound sheet, etc. Activities 1 & 2 change from chart to chart and are listed below by skill, by activity and by classroom resource. There are printable worksheets, templates or classroom resources for the starred activities.

### Activities: listed by skill

1. Hearing sounds in words: initial - /s/6, /a/6&7, /i/7, /p/9\*, /n/7, /h/7; all - /d/7\*, /g/7, /w/7, /y/9\*, /ch/7\*, /sh/9\*, /th th/7\*, /ou/9\*, /ue/9, /er/9\*
2. Recognising letter sounds: /s/7\*, /t/7, /i/9, /n/9, /c k/7\*, /g/9, /j/9\*, /ee or/10, /z/9, /oo oo/9, /sh/7\*, /ou/7, /ue/7\*
3. Letter, sound & picture matching: /t/6, /p/7, /c k/9, /m/7, /m/9\*, /f/9, /ee or/8, /ng/9, /qu/9,
4. Sound dictation: /h/9, /r/7, /u/7, /ai/7, /z/7, /y/7,
5. Blending words: /e/7\* (aural), /r/9\*, /o/9\*, /l/9\*, /ai/9, /oa/7, /ie/9\*, /w/9\*, /v/9\*, /x/9\*, /oi/9\*
6. Word/phrase & picture matching: words - /d/9, /b/9\*, /j/7\*, /er/7\*, /ar/7; phrases - /ch/9\*
7. Word writing: /o/7, /u/9\*, /l/7, /f/7, /b/7\*, /oa/9\*, /ie/7, /ng/7, /v/7, /oo oo/7, /x/7\*, /qu/7\*, /oi/7\*, /ar/9\*
8. Reading phrases: /th th/9\*

### Common activities

Anagrams: /oa/9\*, /oo oo/7

Balloon game: /t/7, /ee or/10, /oo oo/9, /ou/7 (cloud)

Board games: Racing /r/9\*, Chick to nest /o/9\*, School to home /ie/9\*, Snail /w/9\*, Fox to box /x/9\*, Ship Ahoy! /oi/9\*

Dictation: sound - /h/9, /r/7, /u/7, /ai/7, /z/7, /y/7; word - /f/7

Fill game: /a/6, /i/7, /n/7, /e/7\*, /y/9\*, /th th/7\*, /ou/9\*, /er/9\*

Pairs game: /m/9\*, /f/9, /ng/9, /qu/9

Picture & letter/sound matching: /t/6, /p/7, /c k/9, /m/7, /ee or/8

Picture & word/phrase matching: words - /d/9, /b/9\*, /j/7\*, /er/7\*, /ar/7; phrases - /ch/9\*

Read and see: /ai/9, /oa/7

Reveal and say sound: eraser - /s/7\*, /n/9, /c k/7\*, /g/9, /z/9; click - /sh/7\*

Reveal and write word: click - /o/7, /u/9\*, /ng/7; eraser - /v/7

Snap: /i/9, /j/9\*

### Classroom resources (for printing out and laminating, etc)

Board games: Racing /r/13&14, Chick to nest /o/13&14, School to home /ie/13&14, Snail /w/13&14, Fox to box /x/13&14, Ship Ahoy! /oi/14&15,

Fishing games /sh/14-16 (fish), /qu/15-16 (ducks)

Cards: Pairs /m/13-16, Snap /j/14-15

Digraphs dice: /ue/14&15

Templates: /s/10, /c k/13, /y/14, /ue/14 + board game templates (see above)

## Jolly Phonics for the Whiteboard: Steps 2 and 3

All the flipcharts for Step 2 & 3 follow a similar pattern: there are 12 weekly units, offering daily practice (letter sound flashcards/dictation and word blending & sounding) plus five other sections to be taught across the week:

### Step 2

	<i>Alternatives</i>	<i>Handwriting</i>	<i>Tricky Words</i>	<i>Words &amp; Sentences</i>	<i>Printable Worksheets*</i>
<i>Unit 1</i>	<y> as /ee/	SATIPN	you, your	hen, eggs, nest, chicks, her / A hen just sits on her nest.	Matching lower & upper case letters
<i>Unit 2</i>	short vowels	CKEHRMD	come, some	I, see, big, dog, park / I can see a big dog.	As Unit 1, plus Short vowel game
<i>Unit 3</i>	<ck>	GOULFB	said, here, there	boat, sails, pond, frogs, ducklings / A boat sails on the pond.	As Unit 1, plus Read & draw rockets
<i>Unit 4</i>	double letters	J	they	fox, looks, moon, trees, bats / The fox looks up at the moon.	As Unit 1, plus Read & draw rabbits
<i>Unit 5</i>	magic <e>	ZWV	go, no, so	fish, long, tail, weed, crab / That fish has a long tail.	Read & draw 'magic <e>' hats
<i>Unit 6</i>	long vowels	YXQ	my, one, by	moth, stars, tree, twig, wing / The moth is on the tree.	Word & picture matching: long vowels
<i>Unit 7</i>	<ay>, <oy>	all capitals	only, old	ducks, pond, quacking, reeds, fishing / The ducks on the pond are quacking.	Alphabetical order / Anagrams
<i>Unit 8</i>	<ea>	<b> and <d>	like, have	queen, red, cloak, dress, stand / The queen has a red cloak.	Word & picture matching: <ee> and <ea>
<i>Unit 9</i>	<y> and <igh>	<r, n, m, h>	live, give	went, north, then, south, map / He went south and then north.	As Unit 1 / Word & picture matching: <igh>
<i>Unit 10</i>	<ow>	<c, a, d, o, g, q>	little, down	strong, shark, swam, ship / The strong shark swam in and around the ship.	Word & picture match x 2 / Read & draw
<i>Unit 11</i>	<ir> and <ur>	<b, d, h, k, l, t>	what, when, why	helps, check, oil, car, dad / He helps check the oil in the car.	Read & draw: <er, ir, ur>
<i>Unit 12</i>	<ew>	letters with tails	where, who, which	statue, tie, sun, robin, boots / The statue had a hat and coat.	Which alternative: <ue, ew, u_e>?

\* As well as those listed, every chart has a printable worksheet practising upper and lower case formation, and a picture to accompany the guided writing activity.

### Step 3

	<i>Alternatives</i>	<i>Read, Write &amp; Revise</i>	<i>Tricky Words</i>	<i>Words &amp; Sentences</i>	<i>Printable Worksheets*</i>
<i>Unit 1</i>	<ph> as /f/	ABCDE	any, many	Fish flashcards / Under the sea: read & draw	+ Elephants: read & draw / template
<i>Unit 2</i>	soft <c> as /s/	FGHI	more, before	Rabbit flashcards / Yes or no?	
<i>Unit 3</i>	soft <g> as /j/	JKLM	other, were	Duck flashcards / In the park: which word is it?	+ Vegetables: which alternative?
<i>Unit 4</i>	<ai>, <ay>, <a_e>	NOPQRS	because, want	Sun flashcards / Sentence & picture matching	+ Which alternative?
<i>Unit 5</i>	<ee> & <ea>	TUVWXYZ	saw, put	Snail flashcards / Picture frame: read & draw	+ Which alternative?
<i>Unit 6</i>	<ie>, <y>, <igh>, <i_e>	oa, ng/guided writing	could, should, would	Sheep flashcards / Sentence order	+ Which alternative?
<i>Unit 7</i>	<oa>, <ow>, <o_e>	oo, or/guided writing	right, two, four, goes	Frog flashcards / Read, write & colour	+ Which alternative?
<i>Unit 8</i>	<ue>, <ue>, <u_e>	ie, ee, ue/guided writing	does, made, their	Elephant flashcards / At the zoo: reading comprehension	+ Which alternative?
<i>Unit 9</i>	<ow> & <ou>	sh, ch, th/guided writing	once, upon, always	Cake flashcards/ The party: sentence building	+ Which alternative?
<i>Unit 10</i>	<oi> & <oy>	er, ar, ai/guided writing	also, of, eight	Moat Farm: Reading / Reading comprehension	+ Which alternative?
<i>Unit 11</i>	<er>, <ir>, <ur>	oi, ou/guided writing	love, cover, after	Tent flashcards / Crossword	+ Which alternative?
<i>Unit 12</i>	<ear>, <are>, <air> as /air/	digraphs/guided writing	every, mother, father	The Midnight Feast: Reading / Reading comprehension	+ Which alternative?

\* As well as those listed, every chart has a printable worksheet practising handwriting, tricky words, and reading comprehension (based on the activity in Words & Sentences).

This is an at-a-glance summary of the content for Steps 1, 2 and 3. A fuller list for each Step, with flipchart pictures, is also available, each in a separate document.